

## **Richard R. Halverson**

Department of Educational Leadership and Policy Analysis  
School of Education  
University of Wisconsin-Madison  
1000 Bascom 270A Madison WI 53706

Work (608) 265-4772  
Home (608) 233-1502  
halverson@education.wisc.edu

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- 2012- Professor  
*Department of Educational Leadership and Policy Analysis,  
University of Wisconsin-Madison. Madison, WI*
- Faculty Affiliate  
*University of Wisconsin-Madison. Madison, WI*  
*Fellow, Wisconsin Institutes for Discovery (2011- )*  
*Curriculum and Instruction Department (2006- )*  
*Games Learning and Society Research Group (2005- )*  
*Learning Sciences Program Area (2003- )*  
*Wisconsin Center for Educational Research (2002- )*  
*Educational Psychology Department (2001- )*
- 2009-2011 Associate Director  
*Wisconsin Institutes for Discovery Education Research and Development Group*
- 2008-2012 Associate Professor  
*Department of Educational Leadership and Policy Analysis,  
University of Wisconsin-Madison. Madison, WI*
- 2001-2008 Assistant Professor  
*Department of Educational Leadership and Policy Analysis,  
University of Wisconsin-Madison. Madison, WI*
- 1997-2001 Research Assistant  
*School of Education and Social Policy, Northwestern University. Evanston, IL*
- 1993-1996 Administrator  
*Seton Academy High School, South Holland Illinois.*
- 1990-1995 Curriculum and Technology Coordinator  
*Seton Academy High School, South Holland, Illinois.*
- 1987-1996 Teacher  
*Seton Academy High School, South Holland, Illinois.*

## **Education**

- 2002 Ph.D., in School of Education and Social Policy, Northwestern University.  
Dissertation title: *Representing Phronesis: Documenting instructional leadership  
practice in schools.*
- 1987 MA in Philosophy, Northwestern University 1987.
- 1984 BA in Philosophy and History, Marquette University 1984.

## **Books**

- 2009 Collins, A. & Halverson, R (2009). Rethinking education in the age of technology: The digital revolution and schooling in America. New York: Teachers College Press.

## **Publications**

- In press* Halverson, R & Shapiro, B. Technologies for education and technologies for learning. In D. Anagnostopolous, S. Rutledge & R. Jacobsen (Eds.). *The infrastructure of accountability*. Harvard Press: Cambridge.
- Halverson, R. & Clifford, M. Distributed instructional leadership: How distributed leadership can help us better understand high schools. *Journal of School Leadership*.
- 2012 Halverson, R. Games and the future of education research. In C. Steinkuehler, K. Squire & S. Barab (Eds). *Games, Learning and Society*. Cambridge Press: London.
- 2011 Halverson, R & Halverson, E. Education as design for learning: A model for integrating education inquiry across research traditions. In C. F. Conrad & R. C. Serlin (Eds). *Sage Handbook for Research in Education: Engaging Ideas and Enriching Inquiry* (2nd Ed.). Sage: Thousand Oaks, CA.
- Halverson, R., Feinstein, N. & Meshoulam, D. School leadership for science education. In G. DeBoer (Ed.) *The Role of Public Policy in K-12 Science Education*. Information Age Press: Charlotte, NC. 397-430.
- Halverson, R. Blakesley, C & Figuerido-Brown, R. Video-game design as a model for professional learning. In M. S. Khine (Ed.) *Learning to Play: Exploring the Future of Education with Video Games*. Peter Lang: New York. 9-28.
- 2010 Halverson, R. School formative feedback systems. *Peabody Journal of Education* 85(2) 130-155.
- Halverson, R. & Smith, A. How new technologies have (and have not) changed teaching and learning in schools. *Journal of Computing in Teacher Education* 26(2) 49-54.
- Collins, A. & Halverson, R. The second educational revolution: Rethinking education in the age of technology. *Journal of Computer Assisted Learning* 26(1) 18-27.
- 2009 Halverson, R., Wolfenstein, M., Williams, C. & Rockman, C. Remembering math: The design of digital learning objects to spark professional learning. *E-Learning* 6(1) 97-118.
- Collins, A. & Halverson, R. Technology supports for lifelong learning. E. Baker, B. McGaw and P. Peterson, (Eds.). *International Encyclopedia of Education*. Elsevier Press: Oxford.
- Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., and

- Wayman, J. Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>
- 2008 Halverson, E., & Halverson, R. Fantasy sports: the case for competitive fandom” *Games and Culture* 3(3-4) 286-307.
- Spillane, J. P., Halverson, R. & Diamond, J. B. Théorisation du leadership en éducation: une analyse en termes de cognition située. *Education et Sociétés*, 21(1), 121-149.
- 2007 Halverson, R. & Thomas, C. The roles and practices of student services staff as data-driven instructional leaders. In M. Mangin and S. Stoelinga (Eds.) *Instructional teachers leadership roles: Using research to inform and reform*. Teachers College Press: New York. 163-200.
- Halverson, R. A distributed leadership perspective on how leaders use artifacts to create professional community in schools. In L. Stoll and K. S. Louis (Eds.) *Professional learning communities: Divergence, detail and difficulties*. Maidenhead: Open University Press. 93-105.
- Halverson, R. Systems of practice and professional community: The Adams case. In J. Spillane & J. Diamond (Eds.) *Distributed leadership in practice*. Teachers College Press. 35-62.
- Halverson, R., Grigg, J., Prichett, R., & Thomas, C. The new instructional leadership: Creating data-driven instructional systems in schools. *Journal of School Leadership* 17(2). 159-193.
- Madda, K., Halverson, R., and Gomez, L. Exploring coherence as an organizational resource for carrying out reform initiatives. *Teachers College Record* 109(8). 1957-1979.
- 2006 Halverson, R., and Clifford, M. Evaluation in the wild: A distributed cognition perspective on teacher assessment. *Education Administration Quarterly* 42(4). 578-619.
- Halverson, R., & Collins, A. How information technologies weaken the identification of learning with schooling. *Research and Practice in Technology Enhanced Learning* 1(2) 145-155.
- 2005 Halverson, R. What can K-12 school leaders learn from video games and gaming? *Innovate* 1(6) <http://www.innovateonline.info/index.php?View=article&id=81>.
- Halverson, R., and Rah, Y. Representing leadership for social justice: The case of Franklin School. *Journal of Cases in Educational Leadership* 8(3). <http://www.ucea.org/html/cases/V8-Iss2/>.
- 2004 Halverson, R., Kelley, C. & Kimball, S. Implementing teacher evaluation systems: How principals make sense of complex artifacts to shape local instructional practice. In C. Miskel (Ed.) *Theory and Research in Educational Administration, Volume 3*. 153-188.
- Halverson, R. Accessing, documenting and communicating the *phronesis* of school leadership practice. *American Journal of Education*, 111(1), 90-122.

- Spillane, J. P., Halverson, R., & Diamond, J. B. Towards a theory of leadership practice: A distributed perspective. *Journal of Curriculum Studies*, 36(1), 3-34.
- Halverson, R., Linnekin, B. Spillane, J. & Gomez, L. Multimedia cases of practice: On-line learning opportunities for school leaders. *Journal of Cases in Educational Leadership* 7(1). Available at <http://www.ucea.org/cases/V7-Iss1/index7-1.htm>
- 2003 Halverson, R. Systems of practice: How leaders use artifacts to create professional community in schools. *Educational Policy and Analysis Archives* 11(37). Accessible on-line at <http://epaa.asu.edu/epaa/v11n37/>
- 2001 Spillane, J. P., Halverson, R. & Diamond, J.B. Investigating school leadership practice: Distributed perspectives. *Educational Researcher* 30(3): 23-27.
- Spillane, J.P., Diamond, J., Walker, L. J., Halverson, R., Jita, L. (2001). Urban school leadership and elementary science instruction: Identifying, mobilizing and activating resources in a devalued subject area. *Journal of Research in Science Teaching* 38(8). 918-940.

### **Other Publications**

- Halverson, R & Shapiro, B. (2011). Technologies for learning and learners: How data are (and are not) changing schools. WCER Working Paper (*in press*).
- Grigg, J. Liou, Y. & Halverson, R. (*in press*). Access to expertise: Data-driven accountability, school leadership and teacher social capital. WCER Working paper (*in press*).
- Patterson, N., Wolfenstein, M., Millar, S., Halverson, R., & Squire, K. (2011). Games and simulations for diabetes education. WCER Working Paper No. 2011-1 (February 2011). Available at [http://www.wcer.wisc.edu/publications/workingpapers/Working\\_Paper\\_No\\_2011\\_01.pdf](http://www.wcer.wisc.edu/publications/workingpapers/Working_Paper_No_2011_01.pdf)
- Halverson, R., Prichett, R.B., & Watson, J. G. (2007) Formative Feedback Systems and the New Instructional Leadership” (WCER Working Paper No. 2007-3). Madison: University of Wisconsin–Madison, Wisconsin Center for Education Research. Retrieved June 15, 2007 from <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>.
- Halverson, R. (2006) A distributed leadership perspective on how leaders use artifacts to create professional community in schools” (WCER Working Paper No. 2006-4). Madison: University of Wisconsin–Madison, Wisconsin Center for Education Research. Retrieved June 6, 2006 from <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>
- Halverson, R., Grigg, J., Prichett, R., & Thomas, C. (2005). The new instructional leadership: Creating data-driven instructional systems in schools.” (WCER Working Paper No. 2005-9). Madison: University of Wisconsin–Madison, Wisconsin Center for Education Research. Retrieved May 22, 2006 from <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>
- Shaffer, D., Gee, J., Halverson, R., & Squire, K. “Video-games and the future of

learning” *Phi Delta Kappan*. 87, 2. 104-111.

Halverson, R., & Gomez, L. “Technology and schools” *Digital Infrastructures Think Papers*: Metropolitan Chicago Group.

(<http://www.nwu.edu/it/metrochicago/think3.htm>)

### **Current Support**

- 2012-2015 Halverson, R. Hora, M. T. & Bouwma-Gerhart, J. (Co-PIs). *Tracking the Process of Data-Driven Decision Making: Exploring the Use of the Instructional Systems of Practice (ISOP) Framework to Transform Undergraduate STEM Education*. (Award # DUE-1224624) National Science Foundation. Awarded \$593,844 over 3 years.
- 2011-2014 Halverson, R. Squire, K. (Co-PIs). *CyberSTEM: Making Discovery Visible through Digital Games*. National Science Foundation. Awarded \$2.7 mil over 3 years.
- 2009-2013 Halverson, R. & Kelley, C. (Co-PIs). *Developing and Validating the Next Generation of Leadership Evaluation Tools: Formative Assessment for High-Stakes Accountability*. US Department of Education: Institute of Educational Sciences. Awarded \$1.6 mil over 4 years.

### **Prior Sponsored Research Awards**

- 2006-2009 Gee, J. (PI). *Digital Media and Learning: A productive approach to learning and media literacy through video games and simulations*. MacArthur Foundation. Awarded \$1.8 million over 3 years.
- 2004-2009 Halverson, R. (PI). *CAREER: Data-Driven Instructional Systems—How School Leaders Develop Local Capacity to Use Data to Influence Instruction*. National Science Foundation Early Career Grant. Awarded \$798,000 over 5 years
- 2004-2006 Shaffer, D.W., Gee, J.P., Squire, K., Halverson, R. (Co-PIs). Games and Professional Practice Simulations (GAPPS) Collaborative. *Academic Advanced Distributed Learning CoLaboratory*. Awarded \$60,000 over 3 years.
- 2003-2004 Halverson, R. (PI). *VAAS: A video annotation and assessment system to help school leaders evaluate teaching practice*. University of Wisconsin Teaching and Learning with Technology Grant. Awarded \$20,305 over two years.
- 2001-2003 Capper, C & Halverson, R. (Co-PIs). *Documenting successful leadership practice for students who traditionally struggle*. Wallace Dewitt Foundation Grant. Awarded \$40,000 over two years.

### **Conference Papers (Refereed)**

- 2011 Halverson, R. & Dikkers, S. Comprehensive Assessment of Leadership for

- Learning (CALL): An On-Line, Formative Assessment and Feedback System for Middle and High School Leadership. Paper presented at the Annual Conference of the American Education Research Association. April 2011, New Orleans.
- Rhodes, S. & Halverson, R. Mapping Structural and Functional Technology Features onto Real-World Classroom Assessment Systems: The Design of KidGrid 1.0. Games, Learning and Society Annual Conference, Madison.
- 2010 Halverson, R & Collins, A. Rethinking Education in the Age of Technology: The Digital Revolution and Schooling in America. Invited Keynote for the Games, Learning and Society SIG. Annual Conference for the American Educational Research Association. Denver CO, March 2010.
- Halverson, R. Methods for Accessing and Assessing How School Leaders Improve Teaching and Learning. Paper prepared for the 2010 American Educational Research Association Annual Convention, Denver, CO.
- Halverson, R. Advancing the Development and Adoption of Games for Learning. Games, Learning and Society Annual Conference, Madison.
- Halverson, R & Rosenfeld Halverson, E. Education as Design for Learning. Annual conference of the International Association for the Learning Sciences. June 2010, Chicago.
- Dickers, S & Halverson, R. Formative Leadership for Learning: Leveraging Empirical Studies of Educational Leadership for Formative Tools. Annual conference of the University Council for Educational Administration. October 2010, New Orleans, LA
- 2009 Halverson, R. & Rhodes, S. Lessons from the Design of Formative Feedback Tools for Teachers. Paper presented at the Annual Human Factors and Ergonomics Conference. October 23, 2009. San Antonio, TX.
- Halverson, R. & Wolfenstein, M. Remembering Math: The Design of Digital Learning Objects to Spark Professional Learning. Paper presented at the Annual meeting of the American Educational Research Association, April 10. San Diego, CA.
- Halverson, R. Game Design as Research on Practice. Paper presented at the Annual Meeting of the American Educational Research Association, April 10. San Diego, CA; and at the Chinese American Educational Research and Development Association, April 9, San Diego.
- Halverson, R. Rethinking education in the age of technology. Paper presented at the Games, Learning and Society Annual Conference, June 10, 2009 Madison WI.
- 2008 Halverson, R. & Sorenson, K. How public displays of student achievement and demographic data are transforming districts, schools and communities. Paper presented at the Annual Meeting of the American Educational Research Association, March 27, 2008, New York; and at the University Council of Educational Administration, October 31, 2008. Orlando, FL.
- Halverson, R., Grigg, J., Thomas, C., Sorenson, K., Liou, Y. Distributed leadership and power: A new lens for how school leaders create the capacity to use data in schools. Paper presented at the Annual Meeting of the American

Educational Research Association, March 28, 2008, New York; and at the at the University Council of Educational Administration, October 30, 2008. Orlando, FL

Collins, A. & Halverson, R. The Second Educational Revolution: How Technology is Transforming Education Again. Paper presented at the Annual Meeting of the American Educational Research Association, March 24, 2008, New York.

Halverson, E. & Halverson, R. Competitive fandom in action: How fantasy baseball is really played. Paper presented at the Games, Learning and Society Annual Conference, July 11, 2008 Madison WI.

Halverson, R. Games for school leadership. Paper presented at the Games, Learning and Society Annual Conference, July 11, 2008 Madison WI.

Halverson E. & Halverson, R. The case for competitive fandom. Paper presented at the Annual Meeting of the American Educational Research Association, April 10. San Diego, CA; and at the Chinese American Educational Research and Development Association, March 26, 2008, New York.

2007 Halverson, E. & Halverson, R. The Wider World of Sports: Competitive Fandom as Participatory Culture. Games, Learning and Society 3.0. July 12: Madison, WI.

Halverson, R. Video game development as a research agenda for professional knowledge and learning. Paper presented at the Annual meeting of the American Educational Research Association, April 9. Chicago, IL.

2006 Halverson, R. The New Instructional Leadership: Repurposing Student Services. Paper presented at the University Council of Educational Administration, November 10, 2006. San Antonio, TX.

Halverson, R., A Distributed Leadership Perspective on Creating Professional Community in Schools. Paper presented at the American Educational Research Association Conference, April 7, 2006. San Francisco.

Halverson, R. Games as Social Systems Theory Testing: Games for Instructional Leadership” Games, Learning and Society Annual Conference. June 16, 2006. Madison, WI.

Halverson, R. Theorizing games in education. International Conference of the Learning Sciences, June 30, 2006. Bloomington, IN.

2005 Halverson, R., Grigg, J., Prichett, R., & Thomas, C. Constructing data-driven instructional systems in schools. Paper presented at the University Council of Educational Administration, November 12, 2005. Washington, D.C.

Halverson, R., Grigg, J., Prichett, R., & Thomas, C. The new instructional leadership: Constructing data-driven instructional systems in schools. Paper presented at the National Conference of Professors of Educational Administration, July 27, 2005. Washington, D.C.

Halverson, R. Games for leadership; Leadership for games. Paper presented at the Spencer Foundation conference on Video Games and Gaming, June 23, 2005. Madison, WI.

- Halverson, R. Data-driven instructional systems: A new approach to K-12 instructional leadership. Paper presented at the 2005 National Council of Professors of Educational Administration conference, Washington DC.
- Halverson, R., and Clifford, M. A distributed cognition perspective on teacher assessment. Paper presented at the 2005 American Educational Research Association Conference, Montreal, Que.
- Halverson, R and Christopherson, T. Games for educational leaders: A prototype of a virtual learning environment for instructional leadership. Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.
- 2004 Halverson, R., and Clifford, M. Evaluation in the wild: A distributed cognition perspective on teacher assessment. Paper presented at the 2004 University Council of Educational Administration Annual Meeting, Kansas City, Mo.
- Halverson, R., Mada, K. and Gomez, L. Exploring coherence as an organizational resource for carrying out reform initiatives. Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.
- Halverson, R. and Clifford, M. How the situation of practice shapes the implementation of new policies in schools? Paper presented at the 2004 American Educational Research Association Annual Meeting, San Diego, CA.
- 2003 Halverson, R. A distributed leadership perspective on the SCALE theory of action. Paper presented at the 2003 SCALE Research Group Think-Tank. Madison, WI.
- Halverson, R. Representing leadership for social justice: The case of Franklin School. Paper presented at the 2003 University Council of Educational Administration Annual Meeting, Portland, OR.
- Halverson, R, Kelley, C. & Kimball, S. Implementing teacher evaluation systems: How principals make sense of complex artifacts to shape local instructional practice. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.
- Halverson, R. Multimedia narratives of practice: On-line learning opportunities for school leaders. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.
- Gomez, L. & Halverson, R. The tensions in committing to principled research for practice. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.
- Capper, C. & Halverson, R. Representing leadership for social justice: Multimedia cases of integrated service delivery. Paper presented at the 2003 American Educational Research Association Annual Meeting, Chicago, IL.
- 2002 Halverson, R. *Phronesis*, artifacts and leadership practice. Paper presented at the 2002 University Council of Educational Administration Annual Conference, Pittsburgh PA.
- Halverson, R. Building professional community: An artifact-based perspective on



- school leadership. Paper presented at the 2002 University Council of Educational Administration Annual Conference, Pittsburgh PA.
- 2001 Halverson, R. & Gomez, L. Phronesis and design: How practical wisdom is disclosed through collaborative design. Paper presented at the 2001 American Educational Research Association Annual Meeting, Seattle WA.
- Halverson, R. & Zoltners, J. Distribution across artifacts: How designed artifacts illustrate school leadership practice. Paper presented at the 2001 American Educational Research Association Annual Meeting, Seattle WA.
- 1998 Spillane, J. & Halverson, R. Examining the role of local instructional leaders in the implementation of state and national standards: Lessons learned and a research agenda. Paper presented at the annual meeting of the American Educational Research Association, San Diego, April, 1998.

### **Service and Invited Presentations**

#### *National Service*

Member, American Education Research Association Communications Committee 2011-2014.

Panel Member, National Academy of Education. Project to Explore Uses of Data Captured from Adaptive Educational Technologies (AET). 2011-

Member, Spencer Foundation Panel on The Aims of Higher Education: Problems of Morality and Justice. 2011-

Member, Spencer Foundation Panel on Data-Driven Instructional Research. 2010-2011.

Invited Speaker, National Academy of Education Panel on Simulations and Videogames for STEM Learning. (2010)

Standing Review Panel Member. US Department of Education Institute of Education Sciences. 2009-2011.

Review panel, US Department of Education School Leadership Grant Competition, May 2005; National Science Foundation Research on Learning in Education June 2002 and January 2003.

University of Wisconsin representative for the University Council of Educational Administration. 2004-2009.

Editorial Board Member, *Educational Administration Quarterly*, *Journal of School Leadership*, *Journal of Learning Sciences*, *Innovate: Journal of Online Education*.

Manuscript Reviewer, *Educational Administration Quarterly*; *Journal of the Learning Sciences*; *Education Researcher*; *Review of Education Research*; *Education Policy*; *Education Evaluation and Policy Analysis*; *Teachers College Record*; *Journal of Education Change*; *Children Youth Environments*; *Journal of Jewish Education*; *Education Policy*; *Journal of School Leadership*; *Innovate*.

Conference proposal reviewer, American Educational Research Conference; University Council of Educational Administration; International Conference for the Learning Sciences; International Conference on Advanced Learning Technologies; Games, Learning and Society Conference; Computer-Supported Collaborative Learning Conference.

Proposal Reviewer, National Science Foundation; Institute for Education Sciences (US Department of Education); Spencer Foundation; Social Sciences and Humanities Research Council of Canada; National Endowment for the Arts

### *University Service*

Chair, UW-Madison School of Education Doctoral Research Program 2012-

Fellow, Morgridge Institute of Research. 2011-

Fellow, Wisconsin Institutes for Discovery, 2011-

Facilitator, UW-Madison Games, Learning and Society Philosophy Discussion Group. 2009-

Faculty Appointment, University of Wisconsin-Madison School of Education Educational Psychology Department. 2001-;

Faculty Appointment, University of Wisconsin-Madison School of Education Department of Curriculum and Instruction, 2007-

Committee member, University of Wisconsin-Madison Information Technology Committee. 2005-2008

Faculty Committee Member, University of Wisconsin-Madison Department of Information Technology ENGAGE Advisory Group. 2004-06

Faculty research associate, System-Wide Change for All Learners and Educators (SCALE). 2003-2006.

Faculty Affiliate, Wisconsin Center for Educational Research. 2001-current.

Faculty Affiliate, Games and Professional Practice Simulations (GAPPS) research team. Advanced Academic Co-Lab, University of Wisconsin System. 2003-current.

Faculty Affiliate, Learning Sciences Interdisciplinary Program, University of Wisconsin-Madison. 2002-current.

### *Other Professional Services*

Design Consultant, UW-System and CESA 1 Collaborative Design of Learning Technologies for Practicing Teachers.

Consultant, Institute for Learning, University of Pittsburgh. 2004- current.

Consultant, New Leaders for New Schools. March 2002

### *Invited presentations*

2012 Florida State University. Conference on the Institutionalization of Accountability. February 2012.

University of the Philippines. International Conference on the Redesign of the K-12 Education System. January 2012.

- 2011 Southern Regional Education Board. *Electronic Campus* and Educational Technology Cooperative Annual Meeting. September 2011.
- Los Angeles Public Schools SubDistrict 5 Leadership Council. Los Angeles, August 2011.
- Minority Students Achievement Network Leadership Conference. Chicago, IL. July 2011.
- University of California-San Diego. June 2011.
- University of California-Berkeley. Cyberlearning Tools for STEM Education Conference. March 2011.
- Google. Mountain View, CA. March 2011.
- Sanford Health Systems. Madison, WI. February 2011.
- Madison Chaos and Complexity Seminar. Madison, WI. February 2011.
- Oconomowoc School District, Oconomowoc, WI. February 2011.
- Wisconsin Department of Public Instruction's Every Child a Graduate Conference. Madison WI. January 2011.
- 2010 Whitewater School District, Whitewater WI. November 2010.
- Association of American Schools in Mexico Annual Conference. Guadalajara, MX. September 2010.
- University of Pittsburgh Learning Research and Development Center. September 2010.
- Grand Rapids Public Schools, August 2010.
- State Education Technology Directors Annual Meeting. (Virtual Presentation). July 2010.
- Edgewood College. Madison, WI. July 2010.
- Wisconsin Association of School Boards. July 2010.
- Wisconsin Center for Education Research. Discussion of National Technology Plan. May 2010.
- Wisconsin Center for Education Research. Annual WCER Conference for Wisconsin CESAs. February 2010.
- Social Studies for the 21<sup>st</sup> Century Conference. Madison, WI. February 2010.
- Spencer Foundation Conference on Data Use in Schools. Chicago. February 2010.

- Vanderbilt University Medical School. Conference on the use of Information Systems in Medicine and Education. Nashville, TN. January 2010.
- 2009 Wisconsin Academy of Arts and Sciences. Madison, WI. November 2009.  
Carnegie Mellon University, November 2009.  
University of Texas-San Antonio, October 2009.  
Stanford University, Palo Alto, CA. October 2009.  
University of San Francisco. October 2009.  
National Academy of Education. Washington, DC. September 2009.  
Educational Testing Services, Princeton, NJ. September 2009.  
Dallas Public Schools. June 2009.  
UW-Madison Teaching Academy. June 2009  
Chinese American Educational Research and Development Association. San Diego, CA. April 2009.  
Wisconsin Institutes for Discovery. Madison. February 2009.  
Chicago Public Schools. February 2009
- 2008 Archdiocese of Chicago. November 2008.  
UW-Madison School of Education American Education Week Conference. November 2008.  
UW-Madison Division of Information Technology ENGAGE Conference. October 2008.  
Foundations, Inc. Moorestown, NJ. October 2008.  
Minority Student Achievement Network. Madison, WI. July 2008.  
Institute for Learning Annual Conference, Ft Lauderdale. May 2008.  
Apple Computers. Cupertino, CA. April 2008.
- 2007 University of Melbourne, AU. Re-imagining Public Education: The 5<sup>th</sup> annual Three Deans Conference. August 2007.  
University of Pittsburgh, Institute for Learning Summer Conference July 2007.  
McFarland (WI) School District. June 2007.  
Joint Forces Command, E-Learning Conference. George Mason University. June 2007.  
Austin (TX) Public Schools. May 2007.  
Wisconsin Department of Public Instruction. April 2007.  
Games, Learning and Society Research Group, UW-Madison. March 2007.
- 2006 Wisconsin Center for Educational Research - Value-Added Research Coalition (VARC) UW-Madison. November 2006.

- UW-Madison ENGAGE Conference Keynote. November 2006.  
 SRI, Palo Alto CA. September 2006.  
 Festschrift for Allan Collins, Evanston, IL. March 2006.  
 Wisconsin Educational Media Conference. March 2006.  
 WCER Visiting Advisory Committee. February 2006.  
 Dane County Middle School Principals. Jan 2006.
- 2005 Nicolet Technical College (WI) (October 2005)  
 Macarthur Foundation, IL. September 2005.  
 Innovate Author Virtual Discussion. September 2005.  
 Kansas Department of Public Instruction. September 2005.  
 University of Illinois-Chicago. September 2005.  
 University of Wisconsin Technical Colleges. April 2005.  
 Institute for Learning (Pittsburgh). March 2005.  
 Department of Educational Psychology (UW). February 2005.  
 University of Wisconsin School of Education. January 2005.
- 2004 Educational Leadership and Policy Analysis Conference. November 2004.  
 UW-Madison Learning Sciences Program. October 2004.  
 Wisconsin Department of Public Instruction. June 2004.  
 CESA 2 (WI). April 2004.
- 2003 UW-Madison Technology Coordinator Certification Program. July 2003.  
 UW Social Capital Discussion. March 2003.  
 Spencer Doctoral Research Program Talk (UW). February 2003.  
 Educational Psychology Colloquium. January 2003.
- 2002 Invited participant, Wisconsin Idea Seminar. June 2002.  
 Wisconsin School Leadership Academy selection committee, February 2002.  
 Wisconsin Association of School District Administrators Superintendent search committee. March 2002.  
 Evaluator, Mother McAuley High School North Central Committee, February 2002; Queen of Peace High School North Central Committee, May 2002.

*Prior to UW*

- Spencer Foundation Dissertation Year Fellowship, 2000-2001. Spencer Foundation Research Training Grant Fellowship. 1998-2000.  
 Northwestern University Graduate School Fellowship, 1984-87; 1996-1998